

Bharati Vidyapeeth (Deemed to be University)
College of Nursing, Pune
Policy to Identifying Slow and Advance Learners
Undergraduate Courses

Identification of overall learning skills of students to categorize them as Slow and advance learners.

1. Assessment is based on internal examination held every quarterly to assess the learning ability.
2. Students are observed by the faculty during classes for participative learning, interest developed for activities planned in the classroom.
3. Participation of students in various activities held by the college for inert collegiate, inter University, Student Nurses Association Participation.
4. Assessment is also based on the performance of the learner in university examination, students who have not been able to clear the examination in theory, practical or both are considered as Slow Learners.
5. Slow learners would also be the ones who not be attentive in class, would delay the submissions and extend the dead lines.
6. The students who have excelled in the examination and have secured position in the class are considered as Advance learners.
7. Also, these students are selected to undergo the process of election as representatives for the Student Body known as Student Nurses Association are considered as advance learners
8. Above assessment to be done along with the format provided by the institution.

Objective:

1. To identify slow learners based on the assessment format
2. Formulate specific policies for slow learners
3. Provide them environment for improvement in scores and overall performance
4. Identify advance learners as per the policy
5. Identify avenues for their further development & growth.

Definition of slow learners:

The students whose learning capacity is lower than the others in the peer group

Definition of Advance Learners:

The students whose learning capacities are more as compared to peer group, can be termed as students with advance learning capacity other than the curriculum.

Assessment of learning levels:

1. Students are identified as per the policy, checklist stated by the college.
2. Assessment is also done on the basis of Tests, tutorials, Unit examination, practical assessment, Class evaluation, participation in class activities and responses
3. Slow and advanced learners are identified based on the evaluations and are categorized accordingly.
4. Students with Distinction and First Class are identified as Advanced learners.
5. Students who are not able to clear the subjects are categorized as per the subjects.

ACTIVITIES FOR SLOW LEARNERS

1. To undertake sessions for the slow learners.
2. To take topics which are mandatory to know as per the requirements of the Nursing Curriculum
3. To schedule remedial classes for the students
4. To encourage students to solve questions from question bank and previous University question papers.
5. Redemonstration of procedures, repeating important procedures for the students.
6. Repetitive guidance and Counselling session.
7. Special Parents -teachers meeting for slow learners.

ACTIVITIES FOR ADVANCE LEARNERS

1. To provide material for learning above the ones prescribed in syllabus
2. To encourage students to visit various websites for advanced learning
3. To provide weblinks for additional learning.
4. To make groups for problem-based learning and discussions.
5. To choose representatives at college level for Student Nurses Association Committees.
6. To select students to represent college at various events at state level, national level, inter collegiate competitions and Student exchange Programme.