

Bharati Vidyapeeth (Deemed To Be University), Pune (India)

'A' Grade University Status by MHRD , Govt. of India

COLLEGE OF NURSING

Accredited & Reaccredited with 'A' Grade by NAAC

Sangli-Miraj Road, Sangli- 416 414 Tel.: 0233-2601691, 6426421

e-mail : consangli@bharativedyapeeth.edu

website : http://consangli.bharativedyapeeth.edu



Founder & Chancellor

Dr. Patangrao Kadam

M.A., LL.B., Ph.D.

Dr. Nilima Bhore

M.Sc.(N), Ph.D. (Nursing)

Dean, Faculty of Nursing & Principal

Ref.No.: BVDU/CON/SANGLI

Date:

2.2.1 POLICY FOR ADVANCED AND SLOW LEARNERS

Sr. No	Description
1	Identify Slow and Advanced Learners
2	Process To Identify Slow and Advanced Learners
3	Initiatives For Advanced and Slow Learners
4	Notice
5	Time Table
6	Slow Learners Attendance

Bharati Vidyapeeth (Deemed To Be University), College of Nursing, Sangli, assesses the Learning Levels of the Students and Organizes Special Programme for Advanced Learners and Slow Learners —

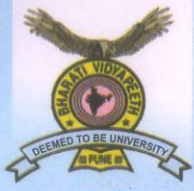
The institute is a constituent unit of Bharati Vidyapeeth (Deemed to be University), Pune. The students are admitted on the basis of the entrance examination conducted by the University. The admitted students represent a combination of bright students and average students. To help them to cope up with the new learning environment, a number of measures are taken by the Institute for their betterment.

Library facility is available to all students and the learners of all categories are permitted to borrow the books from the library for effective preparation and to collect extra references for the preparation of the Examination. Parents are invited in the middle of semester to interact with concerned Class Coordinators / mentor and course handling faculty members to discuss the progress of their wards.

Mentor-mentee relationship is followed in our institution. The mentor has to maintain a Students' record to keep track of the records of the mentees, This is to help and to identify the slow learners as well as the advanced learners from each batch.

Nilima Bhore
Dr. (Mrs.) Nilima Rajan Bhore
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1) IDENTIFY SLOW AND ADVANCED LEARNERS

Student information Form

Every faculty coordinator/mentor maintains a Students' record

Following records are to be maintained by Class Coordinator / Mentor of each class:

- (i) Student information record
- (i i) List of slow and advanced learners of their batch.
- (iii) Remedial measures are taken and details
- (iv) Records of activities

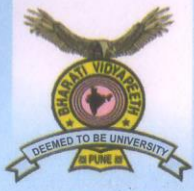
2) Process to Identify Slow and Advanced Learners

The process of identifying slow and advanced learners is as shown in the table. All students of a particular batch are assessed on following parameters:

S.No.	Assessment Criteria
1	Problem Solving Skills
	Previous University Exam Score
	Class Tests
	Attendance
	Assignments and Tutorial
2	Other parameters
	Ability to answer the questions in class
	General Awareness
	Attentiveness

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Based on above assessed parameters students are classified into groups:

- (i) Slow Learners
- (ii) Advanced Learners are those students who are ahead on the learning dimensions for the betterment in their life.

3) INITIATIVES FOR ADVANCED AND SLOW LEARNERS

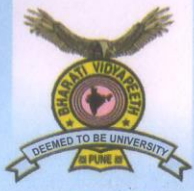
Advanced Learners:

The following Special activities are conducted for Advanced Learner

1. Bright and diligent students are motivated and inspired to get university ranks.
2. Annual/Semester toppers and university rank holders are honoured.
3. Encouraging to participate in various activities like quiz, poster presentation. Conferences, inter institution competition etc.
4. Guiding the students for Competitive Examinations.
5. Guiding and encouraging to publish/present research papers in Conferences/Journals
6. Training programs for gaining advanced technical knowledge.
7. Guiding for career planning

NSB
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Slow Learners:

The following activities are conducted for slow Learners:

1. Remedial classes conducted for Slow Learners.
2. Library hours and Counselling is given to Slow learners,
3. Previous year Question papers and Question Banks for all subjects are circulated among Slow Learners and are asked to solve.
4. Students are given repeated practice on important questions

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