

'A' Grade University Status by MHRD, Govt. of India

COLLEGE OF NURSING

Accredited & Reaccreditted with 'A' Grade by NAAC

Sangli-Miraj Road, Sangli- 416 414 Tel.: 0233-2601691, 6426421

e-mail: consangli@bharatividyapeeth.edu website: http://consangli.bharatividyapeeth.edu

Founder & Chancellor

Dr. Patangrao Kadam

M.A., LL.B., Ph.D.

Dr. Nilima Bhore

M.Sc.(N), Ph.D. (Nursing) Dean, Faculty of Nursing & Principal Ref.No.: BVDU/CON/SANGLI

Date:

Celebrating

BHARATI VIDYAPEETH

Bharati Vidyapeeth (DU) College of Nursing, Sangli Report to Dean Academics Faculty of Nursing

Respected Madam,

The institute assesses learning levels of students after admission based on subject wise marks obtained in 1st internal assessment and overall performance of the student during theory and practical classes. Following is the consolidated report of faculty of nursing, slow and advanced learners for the academic year 2017-18.

Details of slow and advanced learners

	F. Y. B.Sc. (N) Slow Learners								
Academic Year and Name of Year/ Semester	Name of Subject	No. of slow learners identified in 1 st internal assessment exam (less than 50% marks	No. of remedial classes	No of slow learners improved in 2 nd internal assessment exam (more than 50% marks	% Improvement (% of students who have scored more than 50%)	No. of slow learners outcome in University Examination (scored more than 50% or passed examination	% Improvement (% of students who have scored more than 50% or passed examination)		
	Anatomy Physiology	45	8	25	55%	34	51%		
E V D C-	Nutrition /Biochemistry	44	8	26	59%	29	65%		
F. Y. B.Sc. (N)	Nursing foundation	37	8	22	59%	35	94%		
2017-	Psychology	43	8	25	58%	24	55		
2018	Introduction to computers	20	8	15	75%	20	100%		
	English	16	8	12	75%	16	100%		
	Marathi	6	8	5	83%	6	100%		





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	F. Y. B.Sc. (N) Advanced Learners							
Academic Year and Name of Year/Semester	Name of Subject	No. of Advanced Learners Identified (>75%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.					
F. Y. B.Sc. (N)	Anatomy and physiology	3	Seminar					
2017-2018	Nutrition and biochemistry	8	Seminar					
	Nursing Foundation	4	Seminar					
	Psychology	1	Seminar					
	English	21	Seminar					
	Marathi	48	Seminar					
	Introduction to computers	6	Seminar					





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	S. Y. B.Sc. (N) Slow Learners									
Academi c Year and Name of Year/ Semester	Name of Subject	No. of slow learners identified in 1 st internal assessmen t exam (less than 50% marks	No. of remedia l classes	No of slow learners improved in 2 nd internal assessmen t exam (more than 50% marks	% Improvemen t (% of students who have scored more than 50%)	No. of slow learners outcome in University Examinatio n (scored more than 50% or passed examination	% Improvemen t (% of students who have scored more than 40% or passed examination)			
	SOCIOLOGY	30	10	20	80%	29	99%			
	PPG	37	10	25	60%	33	88%			
	MED-SURG	6	8	4	60%	2	88%			
S. Y. B.Sc. (N) 2017-2018	COMMUNITY HEALTH NSG	18	10	11	70%	14	88%			
	MICROBIOLOGY	22	10	15	60%	18	88%			
	ENVIRONMENTA L SCIENCE	10	5	10	100%	10	100%			





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S. Y. B.Sc. (N) Advanced Learner							
Academic Year and Name of Year/Semester	Name of Subject	No. of Advanced Learners Identified (>70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.				
	SOCIOLOGY	15	SEMINAR- DISCUSSION				
	PPG	10	SEMINAR-1,GROUP DISCUSSION				
	MED-SURG	15	SEMINAR- DISCUSSION				
S. Y. B.Sc. (N) 2017-2018	COMMUNITY HEALTH NSG	10	SEMINAR-1,GROUP DISCUSSION				
	MICROBIOLOGY	10	SEMINAR- DISCUSSION				
	ENVIRONMENTAL SCIENCE	10	SEMINAR-1,GROUP DISCUSSION				





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	T. Y. B.Sc. (N) Slow Learners								
Academic Year and Name of Year/Seme ster	Name of Subject	No. of slow learners identifie d in 1st internal assessm ent exam (less than 50% marks)	No. of remed ial classe s	No. of slow learners improve d in 2nd internal assessm ent exam (more than 50% marks)	% improvem ent (% of students who have scored more than 50%)	No. of slow learners outcome in Universit y examinati on (scored more than 50% or passed examinati on)	% improvem ent (% of students who have scored more than 50% or passed examinati on)		
	Medical Surgical Nursing - II	18	7	4	22.22	18	100		
T. Y. B.Sc.	Child Health Nursing	4	5	2	50.00	4	100		
(N)	Mental Health Nursing	32	5	6	18.75	32	100		
2017-2018	Communication & Educational Technology	31	6	11	35.48	31	100		





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	T. Y. B.Sc. (N) Advanced Learners							
Academic Year and Name of Year/Semester	Name of Subject	No. of advanced learners identified (more than 75%)	No. of projects/conference attended/paper poster presentation/no. of awards won/no. of seminar presented/or any other activity,etc.					
	Medical Surgical Nursing - II	0	Nil					
T.Y.B.Sc. (N) -	Child Health Nursing	19	1 Seminar, 1 case presentation					
2017-2018	Mental Health Nursing	0	Nil					
	Communication & Educational Technology	0	Nil					





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4th. Y. B.Sc. (N) Slow Learners								
Academic year and Name of year	Name of the subject	Numbe r of slow learner s identifi ed in firstine rnal assess ment exam (<50% marks)	No. Reme dial classe s	No.of slow learner s improv ed in second internal assess ment exam.(>50% exam)	% Improve ment (% of students who have scored >50%)	No.of slow learners outcome in university examination (scored more than 50% or passed examination)	% improve ment (% of students who have scored > 50% or passed examina tion)	
	MIDWIFERY AND OBSTERICAL NURSING	12	24	6	50%	10	80%	
4 [™] Year	COMMUNITY HEALTH NURSING -II	22	44	14	63%	22	100%	
B.Sc. (N)	NURSING RESEARCH AND							
2017-2018	STATISTICS	13	26	8	61%	13	100%	
	MANAGEMENT OFNURSING SERVICE AND EDUCATION	10	20	5	50%	8	80%	





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4th. Y. B.Sc. (N) Advanced Learners									
Academic Year and Name of Year/Semester	Name of Subject	No. of Advanced Learners Identified(>75%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.						
aTH v D C (21)	MIDWIFERY AND OBSTERICAL NURSING	2	PROJECT 2						
4 TH Year B.Sc. (N) 2017-2018	COMMUNITY HEALTH NURSING -II	2	PROJECT2						
2017-2018	NURSING RESEARCH AND STATISTICS	2	PROJECT2						
	MANAGEMENT OFNURSING SERVICE AND EDUCATION	2	PROJECT2						





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Academic year and Name of year	Name of the subject	Number of slow learners identified in first internal assessme nt exam (<50% marks)	No. Remedi al classes	No. of slow learners improved in second internal assessme nt exam.(>50 % exam)	% Improveme nt (% of students who have scored >50%)	No. of slow learners outcome in university examination(sco red more than 50% or passed examination)	% improveme nt (% of students who have scored > 50% or passed examinatio n)		
	Nursing foundation	20	5	18	90	20	100		
	Nutrition	7	5	7	7	7	100		
F.Y.P.B.B.	Biochemistry Biophysics Psychology	25 12	20	20 8	80% 40%	25 12	100 100%		
Sc (N)	Microbiology	12	20	6	30%	12	100%		
2017- 2018	Maternal health nursing	4	10	3	75%	4	100%		
	CHN	5	5	4	80%	5	100%		
	MSN	6	5	6	100%	6	100%		
	English	NIL	NA	NA	NA	NA	NA		





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Academic Year and Name of Year/Semester	d Name of Subject Let Identification of Subject Let Identifi		No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.						
	Nursing Foundation	Nil	1 seminar, 1 Conference						
	Nutrition & Dietetics	Nil	1 Practicles on diet therpy						
	Biochemistry & Biophysics	1	2 Tutorial						
	Psychology	Nil	1 seminar						
F.Y.P.B.B.Sc (N) 2017-18	Maternal Nursing	1	1 seminar						
2017-10	Child Health Nursing	1	1 seminar						
	Microbiology	1	1 seminar						
	Medical & Surgical Nursing	1	1 seminar						
	English	1	1 Tutorial						





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Academic year and Name of year	Name of the subject	Numbe r of slow learner s identifi ed in first internal assessm ent exam (<50% marks)	No.Reme dial classess	No.of slow learners improved in second internalassess ment exam.(>50% exam)	% Improve ment (% of students who have scored >50%)	No.of slow learners outcome in university examination(s cored more than 50% or passed examination)	% improve ment (% of students who have scored > 50% or passed examinati on)		
	Sociology	3	25	2	70	3	100		
	Nsg.Administration	3	24	2	70	3	100		
S.Y.P.B.B.S c.(N) 2017-	Community Health Nursing	2	25	1	50	2	100		
2018	Nsg.Education	4	26	2	50	4	100		
	Mental Health Nursing	3	25	2	70	3	100		





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Academic Year and Name of Year/Semester	Name of Subject	No. of Advanced Learners Identified(>75%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.					
	Sociology	10	Seminar - 10					
C	Nsg.Administration	1	Seminar -1					
S.Y.P.B.B.Sc.(N) 2017-2018	Community Health Nursing	1	Seminar - 1					
2017-2018	Introduction toNsg.Education	2	Project -2					
	Mental Health Nursing	1	Seminar -1					





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Academi c year and Name of	Name of the	Number of slow learners identified in first internal assessme nt exam (<50%	No. of Remedi al	No.of slow learners improved in second internal assessmen t exam.(>50	% Improveme nt (% of students who have scored	No.of slow learners outcome in university examination(scor ed more than 50% or passed	% improveme nt (% of students who have scored > 50% or passed examinatio
year	subject	marks)	classes	% exam)	>50%)	examination)	n)
	Advance Nursing practice	1	10	1	100	1	100
F.Y. M.Sc.	Nursing Education	3	15	2	66.66	2	66.66
(N) 2017-18	Nursing Research & statistic	3	20	2	66.66	1	66.66
	Clinical Speciality - I	1	10	1	100	0	0





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Academic Year and Name of Year/Semester	Name of Subject	No. of Advanced Learners Identified(>75%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.			
	Advance Nursing practice	1	Seminar -1,Conference -1			
F V M Co (NI)	Nursing Education	NIL				
F.Y. M.Sc. (N) 2017-18	Nursing Research & statistic	NIL				
2017-18	Clinical Speciality - I	1	Seminar -1			





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	Name of the subject	Number of slow learners identified in first internal	No. of slow learners improved in second internal nt (% of	No. of slow learners outcome in university examinatio n (scored more than	% improveme nt (% of students who have scored >		
Academic year and Name of year		assessme nt exam (<50% marks)	No. of Remedi al classes	assessme nt exam.(>50 % exam)	students who have scored >50%)	50% or passed examinatio n)	50% or passed examinatio n)
S.Y. M.Sc. (N)	Nursing Management	7	10	4	55.55	7	100
2017-18	Clinical Speciality - II	NIL	NA	NA	NA	NA	NA





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S.Y. M.Sc. (N) 2017-18	Nursing Management	NIL	NIL		
	Clinical Speciality - II	NIL	NIL		

