



**BHARATI VIDYAPEETH**  
(Deemed to be University)  
Accredited with 'A+' Grade (2017) by NAAC  
**DENTAL COLLEGE AND HOSPITAL, SANGLI**

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**Best Practice – 1 Academic**

1. **Title:** Post graduate Exchange Program at Department of Orthodontics
2. **Objectives:** To help the Post Graduate students to gain insight into working conditions of another institution and promote communication skills.
3. **The Context:** Modern day teaching is restricted to prominently hospital based learning. The students are not exposed to working in different clinical set ups and don't have the benefit of interaction with other teaching faculty apart from their own/ So, they tend to follow and practice only those principles that have been taught to them in their own respective institutions. PG Exchange program was conducted in collaboration with Department of Orthodontics, Bharati Vidyapeeth Pune. All the PG students from Bharati Vidyapeeth Dental College, Sangli and few faculty participated in the program. Our faculty had also delivered a guest lecture and also had an interactive session with postgraduates.
4. **The Practice:** Senior renowned clinical experts from various institutions are invited for this event to share their knowledge & expertise with the students. Practical exam sessions and discussions are conducted in their esteemed presence. Practical session is conducted in a similar pattern as prescribed for final examination. Designing of this pattern with critical appraisal and open discussions regarding clinical procedures, help the students in overcoming their weakness and aids in acknowledging the pattern, conditions and leads in development of their preparation strategies likewise. Feedback forms are taken from all the students after the Exchange Program.

5. **Evidence of Success:** The Post Graduate students those who have participated in this PG internal examination program have expressed their satisfaction and experience of personal growth due to exposure to new working areas with different resources and interaction with various subject experts from their specialty.

**6. Problems Encountered and Resources Required:**

Negligible problems like adjustments

## **Best Practice – 2 Academic**

**1) Title:** Journal club article appraisal and critiquing.

**2) Objectives:** Appraisal and critiquing will open up scientific thinking, identify areas of research and research problems propelling research activities in the institute.

**3) Context:** Journal clubs are a definite part of PG curriculum, conventional way of conducting them no doubt adds to the current information but to promote temperament reasoning and questioning is very essential. The systematic approach of an appraising and critiquing following a standard format likely to bring in some calibration in the process. Thus, not only catering to the needs of the latest in the field but also awakening the scientific spirit and propelling the research activities in the institution.

**4) The Practice:** Introduction of appraisal and critiquing format mark the presenter to reason, rationalize and understand the research paper in depth, thus, it makes the presenter more relevant. Further, the student not only makes a sincere effort to list out the weakness and strength of a particular study but also generates curiosity for prospective research in that area. Feedback from the faculty for the well documented format help the young enthusiastic minds to develop new concepts and identify the research problems and hypothesis.

**5) Evidences of success:** Post introduction there is considerable improvement in institute research activities. More research proposals are being submitted to institutional ethical committee. The performance of the post graduates at JCs has improved.

### **6) Problems Encountered and Resources Required:**

- Initial lack in the implementation of the practice.
- Monitoring at each department level.
- Additional time spent on the process.