



**BHARATI VIDYAPEETH**  
(Deemed to be University)  
Accredited with 'A+' Grade (2017) by NAAC  
**DENTAL COLLEGE AND HOSPITAL, SANGLI**

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## **Institutional Best Practice -2018-19**

Best Practice –

### **1: Enhancing PG Learning through External Exam Appraisal**

1. Title: Enriching Post Graduate Learning through Inter-Institutional Exam Appraisal
2. Objectives: To provide Post Graduate (PG) students with insights into diverse clinical environments, fostering better communication skills and a broader perspective.
3. Context: In contemporary medical education, much of the learning occurs within a hospital-based framework. However, students' exposure to diverse clinical settings and interactions with faculty from other institutions is often limited. Consequently, students tend to adhere solely to the teachings of their own institution. Organizing an annual internal exam reviewed by faculty from different institutions introduces PG students to varied question sets, promoting interaction and knowledge exchange.
4. The Practice: Esteemed clinical experts from multiple institutions are invited to this event, sharing their expertise through practical exam sessions and discussions. These sessions mirror final exams' patterns. The design incorporates critical appraisal and open discussions of clinical procedures, aiding students in addressing their weaknesses and enhancing their preparation strategies. Feedback is collected from all students post-exchange.
5. Evidence of Success: Participating PG students express satisfaction and personal growth resulting from exposure to diverse clinical environments, interaction with subject experts, and enhanced communication skills.
6. Challenges and Resources: Minor adjustments were required during implementation.

Best Practice –

2: **Elevating Journal Club Engagement through Article Appraisal**

1. Title: Elevating Journal Club Engagement: Article Appraisal and Critiquing
2. Objectives: Foster scientific thinking, identify research areas, and drive institutional research activities.
3. Context: While journal clubs are integral to PG curriculum, they often lack critical thinking and questioning. Incorporating a systematic appraisal and critiquing format encourages in-depth understanding and scientific inquiry. This not only updates students on recent developments but also ignites a research-oriented mindset.
4. The Practice: Introducing a structured appraisal and critiquing format compels presenters to delve deeply into research papers, enhancing relevance. Presenters assess strengths, weaknesses, and generate research questions. Faculty feedback on the format aids in generating new concepts, research problems, and hypotheses.
5. Evidence of Success: Implementation leads to increased research activity, higher research proposal submissions, and improved JC performance.
6. Challenges and Resources: Initial implementation challenges were addressed through departmental monitoring and dedicating extra time to the process.

By institutionalizing these best practices, Bharati Vidyapeeth Deemed University Dental College and Hospital demonstrates its commitment to innovation and excellence in medical education. These practices not only enhance learning experiences but also align with the institution's broader goals of fostering a research-oriented culture and nurturing well-rounded healthcare professionals.