Bharati Vidyapeeth

(Deemed to be University), Pune

A$^+$ Accreditation (third cycle) by NAAC in 2017

Category-I Deemed to be University Grade by UGC

76th Rank among Universities by NIRF-2022

Guidelines for
Slow and Advanced Learners

Bharati Vidyapeeth (Deemed to be University), Pune

Bharati Vidyapeeth Bhavan

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SLOW LEARNERS AND ADVANCED LEARNERS

In their daily interactions and through examination performances, teachers come across students who are exceptional or bright and some who are not so bright. These may be classified as Advanced Learners and Slow Learners. Such a classification helps the teachers to develop and utilize the potential of these learners throughout their time spent at the institute / university.

How we identify these Slow learners and Advanced learners at our university?

First Year - After the first semester Internal Examination,

- ➢ The top <u>20 percent</u> are classified as ADVANCED LEARNERS
- ➢ The bottom <u>20 percent</u> are classified as SLOW learners.

At the beginning of the term, for specific subjects like Mathematics/English, a screening test may be conducted for all students to identify slow and advanced learners accordingly.

Second and other years – Based on the results of the final semester of earlier year,

Advanced Learners - the top 10 percent (or scoring > 80%)

Slow Learners - Those students with backlogs and low attendance

Some Observed Characteristics of Slow Learners	ACTIVITES FOR SLOW LEARNERS –
Poor grasping power **Attention and Attendance issues** **Physical, personal or Psychological Problems**	➢ Remedial Classes are conducted ➢ Counselling sessions ➢ Extra Assignments for practice and question paper solving ➢ Question Banks ➢ Revision sessions

Some Observed Characteristics of Advanced Learners	ACTIVITES FOR ADVANCED LEARNERS –
	➢ Monitor progress and Prepare performance report
• **Good Analytical Abilities** • **Good Comprehension Abilities** • **Investigation Oriented** • **Proactive**	➢ Are involved as class representatives, leadership roles ➢ given assignments for mini-project, live projects, ➢ involved in institute level work/coordination, etc. ➢ represent institute at different events ➢ Participation in Seminars / Conferences / Technical Events /Quizzes ➢ Peer Mentoring to Junior Students

FORMATS to be maintained

FIRST YEAR STUDENTS

Sr. No.	Name of the student	PRN	Last examination Percentage (50%)	Screening test (out of 50)	Total (out of 100)
				Classify as slow or advanced learner	

SECOND YEAR ONWARDS (slow learners)

Sr. No.	Name of the student	Backlog in subjects	Remedial Classes / Counselling attended ?	Signature of Student

ADVANCED LEARNERS

Sr. No.	Name of the student	Involved in
		Class representative, Paper presentation Volunteer, Events Anchoring, MOOCs, members of committees etc.

Responsibility of Subject Teachers and Class Coordinator

➢ Conduct screening test / Based on internal test, prepare classification report of slow and advanced learners

➢ Prepare schedule for extra sessions /problem solving sessions / revision sessions for slow learners.

➢ Conduct the sessions for slow learners as per prepared schedule

➢ Maintain attendance and record of the activities conducted

➢ Compare performance with earlier performance and update results

➢ Take feedback of the Slow and Advanced learners on the actions taken

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