



**BHARATI VIDYAPEETH  
DEEMED TO BE UNIVERSITY, PUNE (INDIA)**

(Established u/s 3 of the UGC Act, 1956 vide Notification No.F.9-15/95-U-3 of the Govt. of India)

**'A+' Grade Accreditation by NAAC**

**"Social Transformation Through Dynamic Education"**

**SCHOOL OF DISTANCE EDUCATION**

**PROGRAMME GUIDE  
OF  
DIPLOMA IN HUMAN RIGHTS  
(D.H.R.)  
With effect from 2018-19**

# **BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY, PUNE**

## **SCHOOL OF DISTANCE EDUCATION**

**Under The Faculty of Law**

### **DIPLOMA IN HUMAN RIGHTS**

**(Choice Based Credit and Grade System)**

**(To be implemented from July 2018)**

#### **1. AIM AND OBJECTIVE:**

Diploma in Human Rights Programme is an innovative learning package of 32 credits spread over 4 courses. It has been designed specifically to sensitize and educate professionals and workers who, as a part of their routine duty, interact with masses daily. Besides general students, specific target groups include law enforcement personnel (police, army, paramilitary forces) and functionaries of the lower judiciary and administrative officers, primary school teachers and NGO functionaries. In preparing the course material, special care has been taken to address the concerns raised by the UN High Commissioner for Human Rights at the time of launching of the UN Decade for Human Rights Education.

#### **2. ACADEMIC PLANNER**

	<b>For June Admission Session Students</b>	<b>For January Admission Session Students</b>
<b>Admission Date</b>	1 <sup>st</sup> July to 30 <sup>th</sup> September	1 <sup>st</sup> January to 28 <sup>th</sup> February
<b>Eligibility Document Submission</b>	1 <sup>st</sup> July to 30 <sup>th</sup> September	1 <sup>st</sup> January to 31 <sup>st</sup> March
<b>Internal Home Assignment Submission</b>	1 <sup>st</sup> October to 31 <sup>st</sup> October	1 <sup>st</sup> March to 31 <sup>st</sup> March
<b>Examination Form Submission</b>	January to February	July to August
<b>University Examinations</b>	April - May	October - November

#### **3. ADMISSION PROCEDURE**

The Application Form is available at each Academic Study Centres. The candidate will have to apply for admission to any academic programme of his / her choice in the prescribed form attached with Information booklet. University has made available the facility of 'Online application for Admission' to the students to apply for admission to the various programs. The candidate will be admitted provisionally to the programme on verification of the eligibility for admission. He / She will be asked to complete the eligibility requirement by submitting the required Marksheets, Leaving/Transfer Certificate, Educational Gap Certificate (if required), Aadhaar Card etc. After verification of required documents candidate admission will be confirmed.

#### **4. ELIGIBILITY:**

The candidate must be a graduate of any Faculty either of this University or of any other University whose degree is recognized, or equivalent to the corresponding degree of this University.

#### **5. DURATION:**

The duration of diploma programme conducted through open and distance learning mode is a one academic year although student may complete the programme gradually within a maximum period of Three years.

## 6. MEDIUM OF COURSE:

The medium of instruction and examination is English only.

## 7. COURSE STRUCTURE :

Sr. No.	Name of the Course	No. of Marks	No. of Credits	Study Input (in hrs.)
1.	HISTORICAL BACKGROUND AND FOUNDATION OF HUMAN RIGHTS	100	8	240
2.	PROTECTION OF CIVIL AND POLITICAL RIGHTS	100	8	240
3.	PROTECTION OF ECONOMIC , SOCIAL AND CULTURAL RIGHTS	100	8	240
4.	PROTECTION SYSTEM AND IMPLEMENTATION OF HUMAN RIGHTS STANDARDS	100	8	240
<b>Total</b>		<b>400 Marks</b>	<b>32 Credits</b>	<b>960 Hours</b>

## 8. CREDIT SYSTEM:

Each Diploma Programme consists of four courses. Each course is allotted 8 credits. The total number of credits for every programme is 32. Each credit constitutes 30 hrs. Hence the study input hours for each course shall be 240 hrs. The study input has to be fulfilled as follows:

<b>Study Input = 240 hrs (per course)</b>			
<b>Credit = 8 credits (per course)</b>			
<b>Counseling sessions (24 hrs)</b>		<b>Self-Learning Material (SLM) Size of e-content</b>	<b>Assignments</b>
Synchronous Chat	Asynchronous Chat (Discussion forum)		
12 hrs	8 Topics	30 Units	4

### \* Synchronous Chat:

It shall be a face to face interaction of the student with the faculty which shall include the counseling sessions, difficulty solving etc.

### \*Asynchronous Chat:

It shall provide a virtual platform where the faculty through online discussion forums resolves the difficulties of the student related to particular topics

### \*Self-Learning Material (SLM):

As the programme is conducted in distance learning mode the student shall be provided with necessary self learning material which he/she needs to review regularly.

### \*Assignments:

The student needs to submit 4 assignments which shall carry 20 marks (5 marks per assignment)

**9. SCHEME OF EXAMINATION:**

The examination for the diploma programme will be held at the end of the academic year. The medium of instruction and the examination shall be in English. Each course shall be evaluated out of 100 marks out of which 80 marks are for a written examination which will be conducted by the university & 20 marks for submission of assignments.

**10. STANDARD OF PASSING:**

In order to pass in the course and to earn the assigned credits the student must obtain 50% marks at the written examination and 50% marks in evaluation of assignments.

**11. AWARD OF HONORS:**

The criteria for the award of honors are as follows:

<b>Range of Marks (in %)</b>	<b>Division</b>
75% and above	Distinction
60% and above but less than 75%	First class
50 % and above but less than 60%	Second class

**COURSE PAPER I : HISTORICAL BACKGROUND AND FOUNDATION OF HUMAN RIGHTS.**

**Chapter 1: Meaning, Sources and Nature of the Concept of Human Rights :**

**Chapter 2: Traditional & Modern theories of Human Rights**

**Chapter 3: Historical Background of Global Documents on Human Rights:**

**Chapter 4: Human Rights Ideas and Traditions in Religious and Cultural Context**

1. Hindu,
2. Arabic & Islamic,
3. Chinese, Japanese,
4. Christian and Jewish Traditions and Ideas.

**Chapter 5: Historical Background of Regional Documents on Human Rights**

1. European,
2. American,
3. African,
4. Arab and Asian Perspectives of Human Rights.

**Chapter 6: National Freedom Struggle and Development of Bill of Rights Movements**

1. France, America, Ireland, Canada and U. K.

**Chapter 7: Denigrating Factors & Limitations of Human Rights Norms.**

**Chapter 8: Different levels of violations of Human Rights in Modern World .**

**Chapter 9: Human Rights Development in Pre- Independence India.**

**Chapter 10: Impact of Human Rights on Drafting of Indian Constitution .**

**Chapter 11: Incorporation of Human Rights Norm in Indian Legislations and Policy in Selected field.**

**Chapter 12: Indian Human Rights ( Protection ) Act 1993.**

**Chapter 13: Judicial Policy & Techniques of Implementation and Enforcement of International Human Rights Norms .**

## **COURSE PAPER II: PROTECTION OF CIVIL AND POLITICAL RIGHTS.**

**Chapter 1: Historical Background of International Covenants on Civil and Political Rights.**

**Chapter 2: Right to Equality and Prevention of Discrimination.**

**Chapter 3: Right to Life.**

**Chapter 4: Rights to Liberty and Security of the Persons.**

**Chapter 5: Protection from Torture or Cruel, Inhuman or Degrading Treatment or punishment**

1. Protection from Servitude and Forced Labour.
2. Rights of Accused Person.

**Chapter 6: Freedom of Movement.**

**Chapter 7: Protection of Privacy.**

**Chapter 8: Freedom of Thought, Conscience and Religion.**

**Chapter 9: Freedom of Opinion and Expression and of Seeking, Receiving and Imparting Information.**

**Chapter 10: Right to Marry, Equality of Spouses and Protection of the Family.**

**Chapter 11: Protection from Imprisonment for Inability to fulfill a Contractual Obligation.**

**Chapter 12: Protection of Rights to Property.**

**Chapter 13: Right to Effective Judicial Remedies.**

**COURSE PAPER III: PROTECTION OF ECONOMIC , SOCIAL AND CULTURAL RIGHTS.**

**Chapter 1: Historical Background of International Covenant on Social, Economic and Cultural Right.**

**Chapter 2: Right to Work and Favourable Conditions of Work.**

**Chapter 3: Right to Health and Adequate Standard of Living.**

**Chapter 4: Right to Education and Training.**

**Chapter 5: Right to Social Security Assistance and Social Welfare.**

**Chapter 6: Right to Strike and Form Trade Unions.**

**Chapter 7: Right to Development.**

**Chapter 8: Right of Indigenous Population.**

**Chapter 9: Protection of Women and Children.**

**Chapter 10: Right to a Safe and Decent Environment.**

**Chapter 11: Right to Peace, Security and Disarmament.**

**Chapter 12: Right to Benefit from the Common Heritage of Mankind.**

**Chapter 13: Right to Participate in Election, Government and Public Life.**

**Chapter 14: Rights of Consumer.**

**Chapter 15: Right to Self - Determination.**

**Chapter 16: Right of People to use Natural Wealth and Resources.**

**Chapter 17: Right of Ethnic, Religious or Linguistic Minorities**

**COURSE PAPER IV: PROTECTION SYSTEM AND IMPLEMENTATION OF HUMAN RIGHTS  
STANDARDS.**

**Chapter 1: Domestic Application and Enforcement of Human Rights Norms**

**Chapter 2: Human Rights Protection System of the United Nations**

**Chapter 3: European System of Protection of Human Rights.**

**Chapter 4: American System of Protection of Human Rights.**

**Chapter 5: African System of Protection of Human Rights - African Commission on Human and People Rights.**

**Chapter 6: UNESCO & ILO and Human Rights.**

**Chapter 7: Role of Non- Governmental Organizations in Promotion and Protection of Human Rights.**

**Chapter 8: Australian Commission on Human Rights and Equal Opportunity**

**Chapter 9: National Commission on Human Rights in India**

**Chapter 10: Canadian Human Rights Commission.**

**Chapter 11: Some Problems in the Implementation of Human Rights Norms**