

**ANNUAL QUALITY ASSURANCE REPORT  
2011-12**

**INTERNAL QUALITY ASSURANCE CELL  
BHARATI VIDYAPEETH UNIVERSITY, PUNE  
LAL BAHADUR SHASTRI MARG  
PUNE- 411 030**

## Institutional Details

<b>1. Kindly provide the details of the institution</b>		
1.1	Name of Institution:	<b>BHARATI VIDYAPEETH DEEMED UNIVERSITY</b>
1.2	Year of Establishment of the Institution:	<b>1996</b>
1.3	Address Line 1:	<b>Bharati Bhavan</b>
1.4	Address Line 2:	<b>Lal Bahadur Shastri Marg</b>
1.5	City/Town:	<b>Pune</b>
1.6	State:	<b>Maharashtra</b>
1.7	Postal Code:	<b>411030</b>
1.8	Email Address:	<b>bvuniversity@yahoo.co.in</b>
<b>2. NAAC Accreditation/ Reaccreditation Details</b>		
2.1	Year of Accreditation/ Reaccreditation:	<b>Accreditation 2004 Re-accreditation 2011</b>
2.2	Current Grade:	<b>A</b>
2.3	CGPA:	<b>3.16</b>
<b>3.</b>	<b>Institutional Status</b>	<b>Deemed University</b>
<b>4. Contact Person Details</b>		
4.1	Name of Head of Institution:	<b>Prof. Dr. Shivajirao S. Kadam</b>
4.2	Contact Phone:	<b>020-2433 5701</b>
4.3	Email:	<b>sskadam.vc@gmail.com</b>
4.4	Website URL:	<b>www.bvuniversity.edu.in</b>
4.5	Name of IQAC Co-ordinator	<b>Prof. S. F. Patil</b>
4.6	Contact Phone:	<b>020-2433 5701</b>
4.7	Email:	<b>prof.sfpatil@rediffmail.com</b>

## SECTION - I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

<b>5. Number of academic programmes existing</b>		
5.1	Undergraduate	45
5.2	Post Graduate	100
5.3	Research Programmes (M.Phil/P.hD)	85
5.4	Certificate Programmes	20
5.5	Professional Programmes	194
5.6	Value added programmes	9
5.7	Any other programme offered	14
<b>6. Details on Programme Development</b>		
6.1	New programmes added during the year	15
6.2	New programmes designed	14
6.3	Programmes under revision	22
6.4	Interdepartmental collaborative programmes	13
6.5	Inter institutional collaborative programmes	24
6.6	Number of review committee recommendations implemented	27
6.7	Number of NAAC peer team recommendations implemented	5
6.8	Number of UGC/any other expert committee recommendations implemented	22
6.9	Number of review committee recommendation under implementation	22
6.10	Number of NAAC peer team recommendations under implementation	5
6.11	Number of UGC/ any other expert committee recommendations under implementation	17
<b>7. Faculty Details</b>		
7.1	Total faculty strength required as per norms for all programmes	1737
7.2	Total faculty on rolls	1490
7.3	Faculty added during the year	142
7.4	Faculty positions vacant	47
7.5	Faculty left during the year	95
7.6	Total number of visiting faculty	327
7.7	Total number of guest faculty	96

<b>8. Qualification of Faculty</b>		
8.1	PhD and Above	<b>170</b>
8.2	M.Phil.	<b>58</b>
8.3	Masters	<b>969</b>
8.4	Any other (Specify)	<b>293</b>
<b>9. Faculty qualification improvement</b>		
9.1	Ph.D. Awarded to existing faculty	<b>27</b>
9.2	M.Phil. Awarded to existing faculty	<b>6</b>
9.3	Any other degree awarded to existing faculty	<b>13</b>
<b>10. Administrative Staff Details</b>		
10.1	Administrative staff (total sanctioned)	<b>2092</b>
10.2	Administrative staff (Actual strength)	<b>2133</b>
10.3	Added during the year of reporting	<b>171</b>
10.4	Left during the year	<b>171</b>
10.5	Number of posts vacant	<b>0</b>
<b>11. Technical Support Staff Details</b>		
11.1	Technical Support Staff (Total sanctioned strength)	<b>709</b>
11.2	Technical Support Staff (Actual strength)	<b>874</b>
11.3	Added during the year	<b>84</b>
11.4	Left during the year	<b>84</b>
11.5	Number of posts vacant	<b>0</b>

## SECTION - II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

<b>12. Establishment details</b>		
12.1	Year of establishment of IQAC : DD/MM/YYYY	<b>30/08/2002</b>
<b>13. Composition of IQAC</b>		
13.1	Number of IQAC members	<b>15</b>
13.2	Number of Alumni in IQAC	<b>0</b>
13.3	Number of Students in IQAC	<b>0</b>
13.4	Number of Faculty in IQAC	<b>10</b>
13.5	Number of Administrative Staff in IQAC	<b>2</b>
13.6	Number of Technical Staff in IQAC	<b>0</b>
13.7	Number of Management Representatives	<b>1</b>
13.8	Number of External experts in IQAC	<b>2</b>
13.9	Number of any other stakeholders and community representatives	<b>0</b>
<b>14. IQAC Meetings</b>		
14.1	Number of IQAC meetings held during the year	<b>4</b>
15	Whether Calendar of activities of IQAC formulated for the academic year	<b>YES</b>
<b>16. IQAC Plans for Development</b>		
16.1	Number of academic programmes proposed	<b>30</b>
16.2	Number of value added programmes proposed	<b>21</b>
16.3	Number of skill oriented programmes proposed	<b>25</b>
16.4	Number of faculty competency and development programmes proposed	<b>54</b>
16.5	Number of other staff development programmes proposed	<b>22</b>
16.6	Number of student mentoring programmes proposed	<b>16</b>
16.7	Number of co-curricular activities proposed	<b>77</b>
16.8	Number of inter-departmental cooperative schemes proposed	<b>13</b>
16.9	Number of community extension programmes proposed	<b>70</b>
16.10	Any other programmes proposed (Specify)	<b>9</b>

<b>17. IQAC Plans for development &amp; Implementation</b>		
17.1	Number of academic programmes implemented	<b>8</b>
17.2	Number of value added programmes implemented	<b>19</b>
17.3	Number of skill oriented programmes implemented	<b>17</b>
17.4	Number of faculty competency and development programmes implemented	<b>33</b>
17.5	Number of other staff development programmes implemented	<b>19</b>
17.6	Number of student mentoring programmes implemented	<b>12</b>
17.7	Number of co-curricular activities implemented	<b>76</b>
17.8	Number of inter-departmental cooperative programs implemented	<b>8</b>
17.9	Number of community extension programmes implemented	<b>66</b>
17.10	Any other programmes suggested that are implemented (Specify)	<b>26</b>
<b>18. IQAC Seminars and Conferences</b>		
18.1	Number of seminars/ conferences/ workshops organized by IQAC within the institution	<b>65</b>
18.2	Number of participants from the institution	<b>1729</b>
18.3	Number of participants from outside	<b>2253</b>
18.4	Number of external experts invited	<b>103</b>
18.5	Number of external conferences/seminars/ workshops on institutional quality attended	<b>17</b>
18.6	Number of events conducted with IQACs of other institutions as collaborative programmes	<b>1</b>
19	Did IQAC receive any funding from UGC during the year ?	<b>NO</b>
20.1	Amount Received from UGC	<b>0</b>
20.2	Amount Received from any other source including the college management	<b>1,71,220</b>
<b>21</b>	<p><b>Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)</b></p> <ul style="list-style-type: none"> <li>• Faculty Members are motivated to undertake research through workshops / seminars / conferences.</li> <li>• IQAC helped in the establishment of planned systematic curriculum and its operation.</li> <li>• In plant training made integrated part of the course structure.</li> <li>• Adoption of Choice Based Credit System at PG level.</li> <li>• Enhancement of quality in teaching learning processes.</li> <li>• Strengthening of decentralized administration.</li> <li>• Revision of syllabi of several courses.</li> <li>• Establishment of bench marking in various discipline.</li> </ul>	

### SECTION - III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

<b>22. Academic Programmes</b>		
22.1	Number of new academic programmes developed or designed by faculty	<b>28</b>
22.2	Number of faculty members involved in curriculum restructuring/revision/ syllabus development	<b>289</b>
22.3	Number of programmes in which evaluation process reformation taken up and implemented	<b>27</b>
22.4	Number of active teaching days during the current academic year	<b>190</b>
22.5	Average percentage of attendance of students:	<b>81</b>
22.6	Percentage of classes engaged by guest faculty and temporary teachers	<b>12</b>
22.7	Number of self financed programmes offered	<b>246</b>
22.8	Number of aided programmes offered	<b>14</b>
22.9	Number of programmes discontinued during the year	<b>2</b>
<b>23. Whether any systematic student feedback mechanism is in place ?</b>		<b>Yes</b>
<b>24. Feedback Details (If answer to Question 23 is Yes)</b>		
24.1	Percentage of courses where student feedback is taken	<b>98</b>
<b>25. Is feedback for improvement provided to the faculty?</b>		<b>Yes</b>
<b>26. Faculty Research, Projects, and Publication details for the year</b>		
26.1	Number of major research projects undertaken during the year	<b>35</b>
26.2	Number of minor research projects undertaken during the year	<b>92</b>
26.3	Number of major ongoing projects	<b>29</b>
26.4	Number of minor ongoing projects	<b>90</b>
26.5	Number of major projects completed	<b>6</b>
26.6	Number of minor projects completed	<b>2</b>
26.7	Number of major project proposals submitted for external funding	<b>93</b>
26.8	Number of minor project proposals submitted for external funding	<b>11</b>
26.9	Number of research publications in peer reviewed journals	<b>572</b>
26.10	Number of research publications in international peer reviewed journals	<b>437</b>
26.11	Number of research publications in national peer reviewed journals	<b>135</b>
26.12	Number of research papers accepted for publication in international peer reviewed journals	<b>86</b>

26.13	Number of research papers accepted for publication in national peer reviewed journals	<b>75</b>
26.14	Average of impact factor of publications reported	<b>1</b>
26.15	Number of books published	<b>25</b>
26.16	Number of edited books published	<b>7</b>
26.17	Number of books (single authored) published	<b>9</b>
26.18	Number of books (co-authored) published	<b>9</b>
26.19	Numbers of conferences attended by faculty	<b>681</b>
26.20	Number of international conferences attended	<b>155</b>
26.21	Number of national conferences attended	<b>526</b>
26.22	Number of papers presented in conferences	<b>413</b>
26.23	Number of papers presented in international conferences	<b>145</b>
26.24	Number of papers presented in national conferences	<b>268</b>
26.25	Number of conferences organized by the institution	<b>33</b>
26.26	Number of faculty acted as experts/resource persons	<b>208</b>
26.27	Number of faculty acted as experts/resource persons- international	<b>41</b>
26.28	Number of faculty acted as experts resource persons- national	<b>167</b>
26.29	Number of collaborations with international institutions	<b>30</b>
26.30	Number of collaborations with national institutions	<b>58</b>
26.31	Number of linkages created during the year	<b>454</b>
26.32	Total budget for research for current year as a percentage of total institution budget	<b>6</b>
26.33	Amount of external research funding received in the year	<b>2,49,87,964</b>
26.34	Number of patents received in the year	<b>3</b>
26.35	Number of patents applied for in the year	<b>5</b>
26.36	Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	<b>61</b>
26.37	Number of PhDs awarded during the year	<b>59</b>
26.38	Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	<b>19</b>



## SECTION - IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

<b>27. Student Details and Support Mechanisms</b>		
27.1	The total intake of students for various courses (Sanctioned)	<b>7887</b>
27.2	Actual enrollment during the year	<b>6725</b>
27.3	Student dropout percentage during the year	<b>2</b>
27.4	Success percentage in the final examination across the courses	<b>91</b>
27.5	Number of academic distinctions in the final examination and percentage	<b>848</b>
27.6	Number of students who got admitted to institutions of national importance	<b>108</b>
27.7	Number of students admitted to institutions abroad	<b>129</b>
27.8	Number of students qualified in UGC NET/ SET	<b>6</b>
27.9	Number of students qualified GATE/ CAT/ other examination (Specify)	<b>160</b>
<b>28. Does student support mechanism exist for coaching for competitive examinations?</b>		<b>YES</b>
<b>29. Student participation, if response is yes to Qn. 28</b>		
29.1	Number of students participated	<b>1115</b>
<b>30. Does student counseling and guidance service exist ?</b>		<b>YES</b>
<b>31. Student participation, if answer to Qn. 30 is yes</b>		
31.1	Number of students participated	<b>2721</b>
<b>32. Career Guidance</b>		
32.1	Number of career guidance programmes organized	<b>57</b>
32.2	Percentage of students participated in career guidance programmes	<b>53</b>
<b>33. Is there provision for campus placement?</b>		<b>YES</b>
<b>34. If yes to Qn.33</b>		
34.1	Number of students participated in campus selection programmes	<b>1529</b>
34.2	Number of students selected for placement during the year	<b>823</b>
<b>35. Does gender sensitization program exist ?</b>		<b>YES</b>
<b>36. If Answer is Yes to Qn 35</b>		
36.1	Number of programmes organized	<b>17</b>
<b>37. Student activities</b>		
37.1	Number of students participated in external cultural events	<b>726</b>

37.2	Number of prizes won by students in external cultural events	<b>105</b>
37.3	Number of cultural events conducted by the institute for the students	<b>90</b>
37.4	Number of students participated in international sports and games events	<b>7</b>
37.5	Number of students participated in national level sports and games events	<b>118</b>
37.6	Number of students participated in state level sports and games events	<b>103</b>
37.7	Number of students participated in university level sports and games events	<b>1016</b>
37.8	Number of prizes won by students in international sports and games events	<b>3</b>
37.9	Number of prizes won by students in national level sports and games events	<b>7</b>
37.10	Number of prizes won by students in state level sports and games events	<b>11</b>
37.11	Number of prizes won by students in university level sports and games events	<b>9</b>
37.12	Number of sports and games events conducted by the institute for the students	<b>18</b>
<b>38. Composition of students</b>		
38.1	Percentage of Scheduled Caste	<b>6.29</b>
38.2	Percentage of Scheduled Tribe	<b>1.38</b>
38.3	Percentage of other backward communities	<b>9.11</b>
38.4	Percentage of women students	<b>49.62</b>
38.5	Percentage of physically challenged	<b>0.19</b>
38.6	Percentage of rural students	<b>29</b>
38.7	Percentage of urban students	<b>71</b>
<b>39. Scholarships and Financial Support</b>		
39.1	Number of students availing financial support from the institution	<b>625</b>
39.2	Amount disbursed as financial support from the institution	<b>3,25,10,825</b>
<b>Note to Item 39.2: This refers to tuition fee waiver.</b>		
39.3	Number of students awarded scholarship from the institution	<b>216</b>
39.4	Number of students received notable national/international achievements/recognition	<b>101</b>
<b>40. Student initiatives</b>		
40.1	Number of community upliftment programmes initiated by students	<b>45</b>

40.2	Number of literary programmes initiated by students	<b>12</b>
40.3	Number of social action initiatives based on science / environment initiated by students	<b>34</b>
40.4	Number of student research initiatives	<b>25</b>

## SECTION - V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41.	Whether perspective plan for overall developmental activities is created?	<b>YES</b>
42	If the answer for Qn. 41 is Yes, is the plan implemented and monitored?	<b>YES</b>
43	Whether benchmarking is created for institutional quality management efforts?	<b>YES</b>
44	<p><b>If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format</b></p> <ul style="list-style-type: none"> <li>• <b>To maintain success rate above 85%.</b></li> <li>• <b>To conduct academic audit.</b></li> <li>• <b>Registration of Alumni Association.</b></li> <li>• <b>Adherence to norms of UGC and various statutory councils.</b></li> <li>• <b>To publish at least 5 research papers in national / international journals per year per constituent unit on the average of _ in international journals.</b></li> <li>• <b>Organization of 3-4 workshops / seminars / conferences per year per constituent unit.</b></li> <li>• <b>2 major projects to be submitted to external funding per year per constituent unit.</b></li> <li>• <b>Establishing video-conferencing in some of the constituent units.</b></li> </ul>	
45	Is a Management Information System (MIS) in place ?	<b>YES</b>
46.1	Administrative procedures including finance	
46.2	Student admission	
46.3	Student records	
46.4	Evaluation and examination procedures	
46.5	Research administration	
46.6	Others	
	<p>(enter the respective details corresponding to the serial numbers)</p> <p><b>1) Administrative procedures including finance</b></p> <ul style="list-style-type: none"> <li>• <b>Use of Bio-metric software,</b></li> <li>• <b>Use of Tally - ERP 9.0,</b></li> <li>• <b>e-Scope by Sonet Micro system,</b></li> <li>• <b>Use of e-TDS of J. K. Singhania,</b></li> <li>• <b>Payroll,</b></li> <li>• <b>e-Seva for PF,</b></li> <li>• <b>Offices are fully computerized with upgraded softwares and latest tools.</b></li> </ul> <p><b>2) Student admission</b></p> <ul style="list-style-type: none"> <li>• <b>Advertisement for the admissions through website, posters and print media,</b></li> </ul>	

	<ul style="list-style-type: none"> <li>• Online admission process,</li> <li>• Online merit list of the students on the basis of merit in CET.</li> </ul> <p><b>3) Student records</b></p> <ul style="list-style-type: none"> <li>• Computerization of CET records, Eligibility records and Examination records,</li> <li>• Profiling, attendance, continuous evaluation system,</li> <li>• Computerization of fee payment record,</li> <li>• Computerization of library record.</li> </ul> <p><b>4) Evaluation and examination procedures</b></p> <ul style="list-style-type: none"> <li>• Use of computer for data and centralize paper correction,</li> <li>• A consolidated marks statement is issued to the students after the University declares the final examination result online,</li> </ul> <p><b>5) Research administration</b></p> <ul style="list-style-type: none"> <li>• Research Advisory Committee (RAC) monitors research activities and allocation of research budgets,</li> <li>• RAC meetings held twice in a year to examine ongoing research programmes and to initiate new activities,</li> <li>• The research centers are well-equipped with latest computers, legal research databases and other required research tools,</li> <li>• Centralized data centre for publication of research work,</li> </ul> <p><b>6) Others</b></p> <ul style="list-style-type: none"> <li>• Computerized feedback mechanism,</li> <li>• Online applications &amp; grievance lodging system,</li> <li>• Alumni database,</li> </ul>	
<b>47. Existence of learning resource management</b>		
47.1	e-database in library	<b>YES</b>
47.2	ICT and smart class room	<b>YES</b>
47.3	e-learning sources (e Books, eJournals)	<b>YES</b>
47.4	Production of Teaching Materials	<b>YES</b>
47.5	Interactive learning facilities	<b>YES</b>
<b>48. Internal resource mobilization : Kindly provide the amount contributed</b>		
48.1	Research	<b>1,75,50,225</b>
48.2	Consultancy and training	<b>50,10,890</b>
48.3	Student contribution	<b>189,56,84,698</b>
48.4	Alumni contribution	<b>8,34,876</b>
48.5	Well wishers	<b>16,048</b>
<b>49. Infrastructure and welfare spending: Please specify the amount</b>		
49.1	Amount spent for infrastructure development	<b>6,87,83,978</b>

49.2	Amount spent for student welfare	<b>1,92,80,970</b>
49.3	Amount spent for staff welfare	<b>95,86,176</b>
50.	Is delegation of authority practiced	<b>YES</b>
<b>51. Does grievance redressal cell exist ?</b>		
51.1	Faculty	<b>YES</b>
51.2	Students	<b>YES</b>
51.3	Staff	<b>YES</b>
<b>52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)</b>		
52.1	Number of grievances received	<b>39</b>
52.2	Number of grievances resolved	<b>36</b>
<b>53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)</b>		
53.1	Number of grievances received	<b>155</b>
53.2	Number of grievances resolved	<b>150</b>
<b>54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)</b>		
54.1	Number of grievances received	<b>37</b>
54.2	Number of grievances resolved	<b>37</b>
<b>55</b>	<b>Has the institution conducted any SWOT analysis during the year</b>	<b>YES</b>
<b>56</b>	<b>The SWOT analysis was done by internal or by external agency</b>	<b>Internal</b>
<b>57</b>	<b>Kindly provide three identified strengths from SWOT Analysis (in bullet format)</b>	
	<ul style="list-style-type: none"> <li>• <b>Strong research orientation through in-house doctoral programme,</b></li> <li>• <b>Student centric ICT based learning processes,</b></li> <li>• <b>Multicultural campuses having students from all over India and abroad.</b></li> </ul>	
<b>58</b>	<b>Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)</b>	
	<ul style="list-style-type: none"> <li>• <b>Lack of significant inter-institutional collaborations among constituent units resulting in non optimal utilization of resources,</b></li> <li>• <b>Under utilization of knowledge and skills to solve practical problems through consultancy,</b></li> <li>• <b>Lack of systematic academic audit.</b></li> </ul>	
<b>59</b>	<b>Kindly provide two opportunities identified from the SWOT analysis (in bullet format)</b>	
	<ul style="list-style-type: none"> <li>• <b>Expanding employment possibilities in IT , Biotechnology and other institutions,</b></li> <li>• <b>Ample opportunities for undertaking consultancy projects from the industries, NGOs and other organization in and around Pune.</b></li> </ul>	

60	<p>Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)</p> <ul style="list-style-type: none"> <li>• Retention of trained and experienced faculty because of too many professional colleges needing qualified faculty in the region</li> <li>• Volatile and changing job market due to changing global economy.</li> </ul>
61	<p>Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)</p> <ul style="list-style-type: none"> <li>• Increased number of publications.</li> <li>• Enhanced participation of the students in sports and cultural events.</li> <li>• Implementation of Choice Based Credit System at Post-Graduate level.</li> <li>• Launching inter-disciplinary M-Tech Nano-Technology Course in collaboration with NCAT - USA.</li> <li>• Organization of Oxford - India Media Law - Moot Court competition, and John Marshall Law School Annual International Moot Court Competition.</li> <li>• Establishment of language labs.</li> </ul>
62	<p>How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)</p> <ul style="list-style-type: none"> <li>• Enhancement in use of ICT as teaching and learning resource.</li> <li>• Organization of orientation programmes for teaching and non-teaching staff.</li> <li>• Strengthening of library resources alongwith digitalization.</li> <li>• Adoption of SWAT analysis in each constituent unit.</li> <li>• Delegation of authority to constituent unit.</li> </ul>

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