

BHARATI VIDYAPEETH  
(DEEMED TO BE UNIVERSITY), PUNE, INDIA  
PhD Entrance Test – 2020  
**SECTION-II: English - 50 Marks**

- 1. Ages and Movements of Literature in English (A)**  
English Renaissance literature, restoration age, eighteenth century literature, the enlightenment, romanticism, transcendentalism, victorian literature
- 2. Ages and Movements of Literature in English (B)**  
Twentieth century literature, realism, naturalism, modernism, after modernism, bloomsbury group, existentialism, genre fiction in twentieth century and literature in twenty-first century
- 3. Contemporary Critical Theories**  
Liberal Humanism, Structuralism, Post-structuralism and deconstruction, Postmodernism, Psychoanalytic criticism, Feminist criticism, Marxist criticism, New historicism and cultural materialism, Postcolonial criticism, Ecocriticism
- 4. Postcolonial Literature**  
Situating the postcolonial, Postcolonial issues in performance, Postcolonial autobiographical writing, language and voice, Form and genre, Nation and gender, Acknowledging economical and cultural diversity, Colonizing in reverse, situating the postcolonial, Postcolonial literature
- 5. Study of English Language**  
Phonology of English, Morphology of English, Grammar of English, Semantics, Language and Society, Distinctive Features of British, American and Indian English, Pragmatics
- 6. Semantics and Pragmatics**  
The terms ‘Semantics’ and ‘Meaning’, Surface structure and Deep structure, Seven types of meanings, Components and contrast of meaning, Lexical relations, Semantics and pragmatics, Emergence of pragmatics, Sentence and utterance, Presupposition and implicature, Speech Acts, Conversational Principles, Deixis, Turn-taking and adjacency pairs, Discourse Analysis
- 7. English Language and Literature Teaching**  
The nature of language learning and language teaching, Theories of language learning and their implications, Socio-Linguistic The teaching of language skills, reference skills, study skills and presentation skills, methods and techniques of language teaching, Computer assisted Language Teaching, Major Issues in English Language Teaching in India

**Reference Books:**

1. Albert, Edward. (2000) *History of English Literature*. Oxford University Press.
2. Havgar, J. (1990) *The Practice of English Teaching*, Longman, London.
3. Bill Ashcroft, Gareth Griffiths & Helen Tiffin, (1995) *The Post-Colonial Reader*. London: Routledge.
4. Seldon, Raman. (2005) *A Reader’s Guide to Contemporary Literary Theory*. Edinburgh UK: Pearson.
5. Barry, Peter (2007), *Beginning Theory : An Introduction to Literary and Cultural Theory*, Manchester University Press
6. Gandhi, Leela (1998) *Post-Colonial Theory: A Critical Introduction*. Australia: Allen and Unwin.
7. Levinson, S.C. (1983) *Pragmatics*, Cambridge University Press.